Name									I	Date		Class
Worksheet 4.R: Functions Review Chapters 3 & 4												
							-			r		
1. Find an ord	dered	pair t	hat sa	atisfie	s the f	ollowing	equa	ation:	<i>y</i> = -	-5x + 2?	1.	
2. What is <i>f</i> (-	–3) if	f(x) =	=-3x	c — 3							2.	
3. The graph at the right shows											1	
Shanequa's total distance in miles $\widehat{1}^{15}$ (5, 15)												
for each day she is training for a 3°										(4, 12)		
marathon. What is her distance on										+(2, 6)		
day 10?								3		, 3)		
								0	1 2	3 4 5 6 7		
										Day	3.	
4. Which tab	le rep	oresen	its a li	inear	function	on?						
A.	14	5	2	1	4	C.	14	1	6	0 15		
			2	-1	-4		<i>x</i>	4	4	9 13 5 6		
	Y	0	/	10	12		y	3	4	5 0		
B.	r	_2	0	2	4	D.	r	7	4	1 _2		
	v	0	1	2	3		v	1		-6 -10		
	J		1		5		J	1		0 10	4.	
5. Stephen R	logers	s' mo	nthly	cost c	of		Μ	essag	ges	Cost (\$)		
sending text messages can be represented by the function $y = 0.10x$, where y represents the total cost and x represents the number of text messages. The table shows Stephen's								30		18		
						,		40		19		
								50		20		
								60		21		
messages.		i seno	ing te	JXL						·		
8	-											
How muc	h doe	s Stej	phen j	pay pe	er 100						5.	
text messa	ages?											
6. Which of	the fo	llowi	ng rej	preser	nts a n	onlinear f	funct	ion?			6.	
A. $v = 8x + 10$ B. $v = x$ C. $v = -9x$									D	$v = 4x^2$		
	- •)	2.00		2	<i>J</i>		

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- 7. King Arthur has a certain number of songs on his MP3 player. Each week, he plans to add 4 more songs. After 5 weeks, he had 40 songs on his MP3 player. How many songs did he start with?
- 8. Sketch a graph with the following ordered pairs. $\{(4, -1), (3, 2), (0, -3), (1, 4)\}$
- **9.** Complete the function table for f(x) = 3x + 2.

For Exercises 10 and 11, consider the following situation.

The store, "All I Eat is Bacon" sells bacon for \$5.30 per pound.

10. Write a function to represent the situation.

11. Is the function continuous or discrete? Explain.

12. Graph the y = -2x + 4.

13. The value of a Pokémon card has increased steadily over time. Sketch a graph of the situation.







10.	





13.