

Intermediate Math II {Disclosure 2017-2018} Mrs. Josi

I am so happy to have YOU in our class this year! We'll work together to make this year fun and full of learning. To get us started, here are some guidelines and information that will help you understand what is expected of each class member and where you can find help. Please read through the following information and feel free to let me know if you have any questions or concerns.

~Mrs. Josi (formerly Miss Saiki)

Email:
csaiki@alpineschools.org

Phone:
(801) 610-8750

Website:
cjosi.weebly.com

Class Expectations

In class it's important to work together. This means we need to have rules and expectations to keep things running smoothly. To help you remember the classroom expectations, all I ask is that you

remember to do your PART.

Doing your PART means that you PARTICIPATE in class, ASK question, RESPECT yourself and others, and TRY your best.

Grading

Learning is a continual process. There will be assignments that are given to help you along the process of learning while other assignments are given to keep you accountable for learning. On these assignments you will be receiving written feedback (comments) informing you how you could improve your mathematical reasoning or how to better articulate your mathematical thoughts. Some assignments are given to assess what content you understand or what you still need to work on. These assignments will receive letter grades based on a grading scale (see below) and may require remediation or rework if scores are too low.

Grading Scale (in percentage):

A	100-93	B+	89-87	C+	79-77	F	69-0
A-	92-90	B	86-83	C	76-73		
		B-	82-80	C-	72-70		

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Grading Categories:

Homework	Quiz	Participation	Summative Assessment	Self Assessment
Homework is assigned each class period with the expectation that it is completed before the start of the next class period.	Quizzes are given around the middle of each unit and are to be used to help you understand in which topics you could improve your level of understanding.	Math is a subject that is best explored together, which means when one person doesn't do their part, it affects the rest of us.	You can rework or retake summative assessments after proving that you have improved your understanding of the content previously missed.	You are responsible for your learning and will grade yourself on how well you are following class expectations and your depth of understanding.

Grading Policies:

Late Work	We need to be responsible for our own learning which means it's your job to complete assignments on time. In order to receive full credit, assignments need to be complete and on time. Late assignments will receive no or partial credit.
Rework	To make up low scores on an assessment, you must demonstrate that you have improved your understanding by correcting previously missed questions. Demonstrating that you've improved your understanding will result in an additional 10% to your original score. You may also retake an assessment after demonstrating that you understand the previously missed questions.
Cheating	Cheating is not acceptable and will not be tolerated under any circumstance. Cheating will result in a zero without the possibility of making up the assignment.
Failing Grade	Not participating or not demonstrating an understanding of the content will result in a failing grade. If you find yourself with a failing grade (or any grade you are unhappy with), please come talk to me before the end of the term so that we can work together to improve understanding or discuss ways that you can better participate in class.

Extra Help

If at any point you find yourself overwhelmed or discouraged or just in need of some help, please feel free to come talk to me and let me know. Remember, I'm here for you and am happy to help!

CAVE time is an excellent time to receive extra help. Please keep in mind that there will be one or two days each week that will be reserved for specific students who receive a request slip or for Student Council.

Before and after school is another great time to receive extra help. I am at school from 7:30-3:30 Monday-Thursday (and 7:45-3:15 on Fridays). Occasionally I will have parent meetings or staff meetings and may not always be in my classroom, but otherwise I am always happy to help.

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TURN IN THIS PAGE ONLY (Please keep the other pages in your binder)

Once you have read through the disclosure document, please complete the following form and return by: _____

Student Name: _____ Class Period: _____

Mother/Guardian's Name (first and last): _____

Email: _____ Phone: _____

Father/Guardian's Name (first and last): _____

Email: _____ Phone: _____

For Student: "I have read Mrs. Josi's disclosure document and am aware that I will be held responsible for all policies and information contained within it."

Student Signature _____ Date _____

For Parent/Guardian: "I have read Mrs. Josi's disclosure document and am aware that my student will be held responsible for all policies and information contained within it."

Parent/Guardian Signature _____ Date _____

Feel free to email me or write in the space below with concerns or information you would like me to be aware of:

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